

**Population Health Department**  
**College of Health Sciences Sam Houston State University**  
**HLTH 4380 Global Health**  
**Grading Rubric: Millennium Development Goals (MDGs) Project Report**

**Total points 150**

**Name of Student:**

Requirements	GRADE			
	Excellent (A)	Good (B)	Acceptable	Unacceptable
<b>Narrative Analysis</b>	TWO specific goals from the MDGs and TWO developing countries are properly described. Students are also expected to provide context as background information for understanding these countries. The importance and significance of addressing the identified goal relating to countries of interest are well described. Analyses demonstrate the student's in-depth understanding of the cause and contributing factors to the identified health issues contained the MDGs (50 pt).	TWO goals from the MDGs are properly described. Importance and significance of addressing identified objective or goal relating to the community and a country of interest are inadequately described (40 pt)	Two goals from the MDGs are not correctly described. Information presented is not clear and very confusing (35 pts)	No effort was made to identify Goals from the MDGs. The paper is poorly written. (25 pts)
<b>Content and Coherence</b>	The narrative for identifying the population health problems of the countries are appropriate. The countries selected and underlying cause of the health problem are well described. The writing is clear, succinct, and complete. <ul style="list-style-type: none"> <li>• MDG's concepts and related indicators, and targets are described fully and communicated effectively. No spelling or grammatical errors</li> <li>• Excellent incorporation of sources and references into the writing (40 pt).</li> </ul>	The relevance of the goals selected is not adequately described. Writings are clear, succinct, and complete. <ul style="list-style-type: none"> <li>• MDG's concepts are not fully described and communicated effectively.</li> <li>Some spelling or grammatical errors</li> <li>• Limited incorporation of sources and references into the writing (30 pt).</li> </ul>	Concepts not described fully or communicated effectively. Several spelling or grammatical errors. The relevance of the of the analysis to the goals selected is incorrectly described (25 pts).	Several spelling or grammatical errors <ul style="list-style-type: none"> <li>• Sources and references not always used or improperly cited in the Presentation.</li> <li>• The conclusion was unclear. (20 pts)</li> </ul>
<b>Organization</b>	Explanation of why countries and communities (of interests) are not meeting the goals and corresponding targets from the MDGs are fully elaborated. Sources from	The report provides some MDGs with some reference to literature. The presentation had organizing ideas but could have been much stronger	The report discusses the major highlights MDG's but no references.	The report is unclear or incomplete, fails to communicate the fundamental MDGs or contains plagiarized materials

	<p>the literature review are cited appropriately to provide reasonable contexts. The student completely avoids direct quotation from the source material(s). The paper is well organized, well prepared and easy to follow. Sources are well-cited <b>(45 pt)</b>.</p>	<p>with better preparation. <b>20 pt)</b></p>	<p>There were minimal signs of organization or preparation <b>(15 pts)</b>.</p>	<p>The presentation lacked organization and had little evidence of preparation (10 pts).</p>
<p><b>Supporting Data/Community Efforts</b></p>	<p>Most appropriate information on the countries and national efforts to address the identified goals, indicators and targets (from the MDGs) and sources are valid and well described. The student analyzes post 2015 MDGs and suggests specific ways of improving the health and social outcomes of populations in these countries, that are most appropriate for achieving identified goals and objectives <b>(15 pts)</b>.</p>	<p>Most appropriate information on community and national efforts to address the identified goals (from the MDGs) and sources are missing or not well described. The student provide narrative solution but but does not provide further details on the most appropriate methods for achieving identified goals and objectives <b>(10pts)</b>.</p>	<p>Data sources are not adequate and relatively less described. The <i>Spectrum of Prevention</i> framework is poorly applied and does not provide further details on the most appropriate methods for achieving identified goals and objectives (10 pts).</p>	<p>Insufficient information was obtained and/or sources lack validity. (5 pts)</p>