

SPF 301 Signature Assignment Directions and Rubric

Throughout the course, you will be learning about the components of culture, and the importance of a multicultural awareness when working in the field of education. Whatever career field you may end up in, developing a mindset of diversity and inclusion will be essential for your success and the success of your learners. As such, the cumulative assignment for this course will ask you to develop a Vision Statement for your career, imagining what being culturally aware may look like in your projected career position. Consider this a real-world exercise in inclusion, as the mindsets this assignment seeks to help you explore will be essential to the practical application of this course's content. The assignment will be completed as follows.

At the end of each lesson beginning in Lesson 2, you will submit one of six components of a PowerPoint, google slides or Prezi (or other visual presentation of your choice) that outlines what actions you will take and what environment you hope to create for your learners or employees through the lens of six major course components you have explored in this course:

<u>Lesson</u>	<u>Vision Statement Component</u>
Lesson 2	Types of Learners and Hidden Curriculum
Lesson 3	Learning Environment, and the Concepts of Space, Place, and Material Culture
Lesson 4	The Achievement Gap and Cultural Bias
Lesson 5	Culture as a Disability and Interpreting Cultural Conflict in Learning Environments
Lesson 6	Pop Culture and Core Rituals
Lesson 7	Culturally Responsive Teaching

Each slide of the presentation should address each one of the above course concepts and explain how these concepts and theories will be applied in your work setting to create an environment for students' and/or employees' success. In the notes field of each slide, you are required to explain your reasoning for each point of the vision statement, referencing course material as well as seeking outside opinions from experts in the form of personal interviews and/or outside research articles.

Each week you will turn in one slide with the notes section completed. The last week of the course, you will be asked to complete the following:

1. Complete the PowerPoint with thorough notes included and revisions made based on feedback throughout the course.

2. Complete and submit a written script of your narration.
3. Complete a screencast or voice-over in which you narrate the presentation.
4. Complete a comprehensive reflection paper of 4-6 pages that addresses the following questions:
 - a. Where do you see yourself professionally? Why is it important to enter your career profession with a clear vision of cultural awareness?
 - b. What have you learned from this course that will allow you to become a culturally responsive educational leader? Name at least 3 key course concepts you explored in the vision statement presentation and explain how your understanding of each of these concepts has developed throughout the course.
 - c. What does it mean to be a culturally responsive educational leader? What actions will you take to be proactive developing an inclusive environment for all learners and/or employees in your projected career?

As you begin to consider the creation of your vision statement, I encourage you to take a look at some model diversity and vision statements from educational organizations and employers you are interested in. I've provided links to several examples below for you to explore, and I highly encourage you to research the vision statements of potential employers you're interested in to see what they look like:

- <https://teachforamerica.app.box.com/s/kd9egzumau9zedlrzjlqw93i9l29i4hj>
- <http://www.ymca.int/who-we-are/mission/>
- <https://president.asu.edu/about/asucharter>

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	Exceeds (21-25)	Meets (16-20)	Needs Improvement (0-15)
Vision Statement	Vision statement is well thought out and specific to career choice and addresses the course concepts Show clear practical application of course concepts from the lesson. All 6 components are included in the the vision statement, addressing the topics from Lessons 2-7.	Vision statement is clear but somewhat vague. May not clearly address the concepts from the lesson or may not completely address all course concepts.	Vision statement in unclear and/or does not address the concepts learned from the lesson.

	Exceeds (45-50)	Meets (35-44)	Needs Improvement (0-34)
Vision Statement Reflection Notes	Reflection is detailed, notes for each slide uses at least three different references from the course materials for the lesson AND at least one outside resource, such as a website, research article, news article or commentary, and/or video. Notes thoroughly explain the reasoning for portion of vision statement and demonstrate a mastery of concepts from lesson through the application.	Reflection explains the purpose of the portion of the mission statement, but may benefit from additional detail or explanation. Notes for each slide may include less than 3 references from course materials and/or no outside resource is included for every slide.	Reflection is vague or lacks detail. One or no references from course materials are used and no outside resource is referenced to explain reasoning.
	Exceeds (35-40)	Meets (25-34)	Needs Improvement (0-24)
Narration/Script	Voice-over is clear and easy to hear. There are no technical difficulties. Narration is persuasive expands on the ideas of the vision statement. Script is included.	Voice over is clear for the most part but may lack sincerity. Script is included but may be incomplete.	Voice over is unclear or not present. Script is not included.
	Exceeds (70-75)	Meets (60-69)	Needs Improvement (0-59)
Reflection	Reflection thoughtfully addresses each reflection question clearly and demonstrates clear	Reflection addresses most of the reflections clearly but may use 4 or less course materials as reference	Reflection lacks thoughtfulness or is unclear. Lacks demonstration of course concept

	understanding of each course concept through at least 6 references from course materials and at least 2 outside sources.	and/or may not include outside resources.	mastery or demonstrates a misunderstanding of course concepts.
	Exceeds (8-10)	Meets (5-7)	Needs Improvement (0-4)
APA Formatting Rules/Conventions	No grammar/mechanical mistakes are present. All sources are cited properly in APA style. References page is included. Paper follows APA formatting rules for: Title page, running head, headings/seriation, in-text citations and reference list.	Minimal grammar/mechanical mistakes are present. Most sources are cited properly in APA style. Reference page is included. Paper follows APA formatting rules for most of the following: Title page, running head, headings/seriation, in-text citations and reference list.	Major grammar/mechanical mistakes are present. No sources are cited properly in APA style, or sources are cited improperly. Reference page may not be included. Paper follows APA formatting rules for only a few of the following: Title page, running head, headings/seriation, in-text citations and reference list.